



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: August 24, 2023
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Cleveland	Little Axe	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	3 of 3
Lincoln	Prague	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
McCurtain	Idabel	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	1 of 1
Pottawatomie	Shawnee	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	1 of 1
		3 Years	
Cleveland	Noble	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
Haskell	Keota	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	4 of 4

Pottawatomie	Macomb	Instructional day will be 4 hours a day, 4 days a week.	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]
(09)

210:10-1-4. Length of term

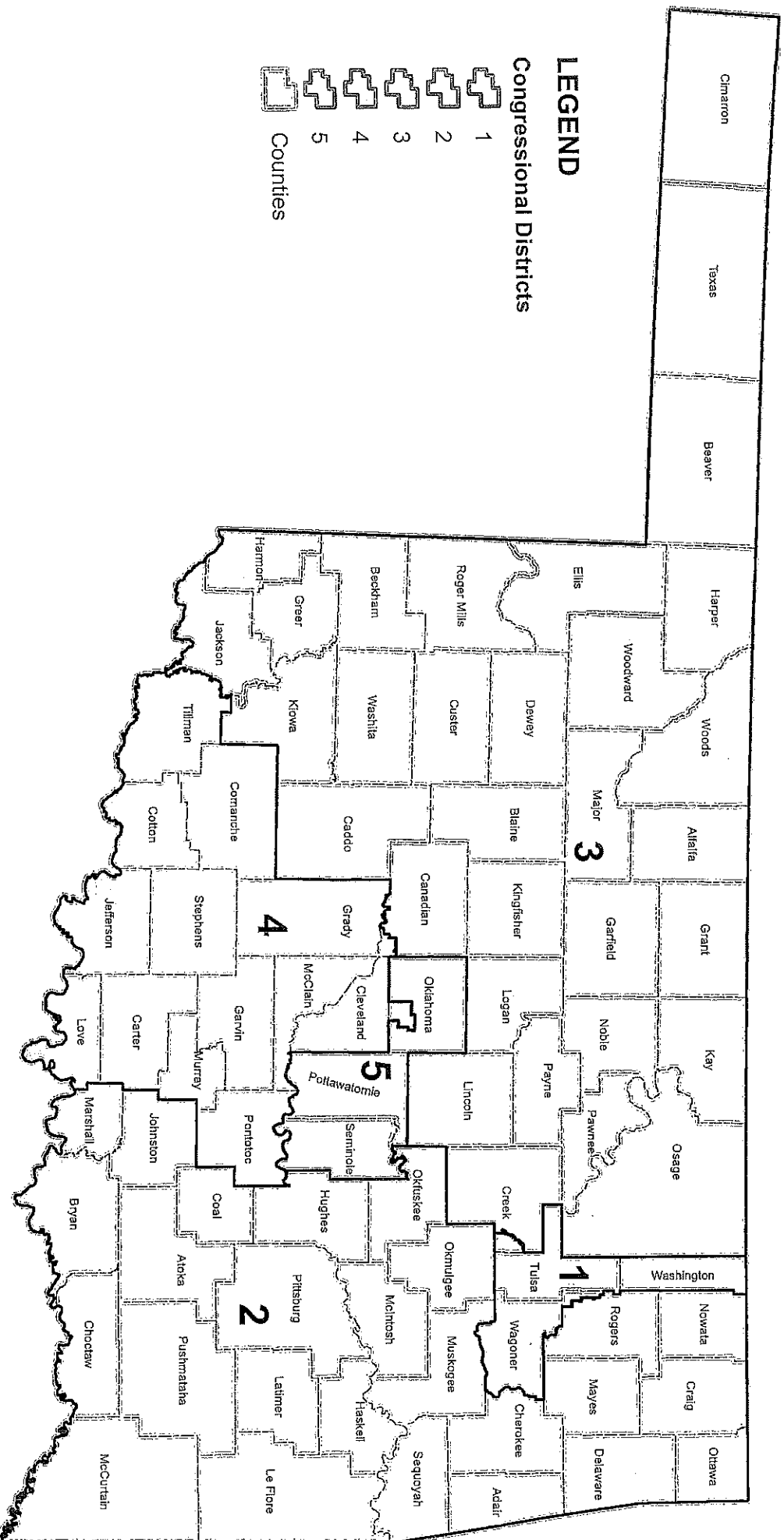
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections



LEGEND

Congressional Districts

- 1
- 2
- 3
- 4
- 5

Counties

72
78
150 X

675

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²³ – 20²⁴ school year

Cleveland	Little Axe	
COUNTY	SCHOOL DISTRICT	
2000 168TH Ave NE	Norman	73026
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
High School Alternative Education		
NAME OF SITE		

	7/13/2022
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
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PRINCIPAL SIGNATURE*	DATE
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Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxe.org

SUPERINTENDENT E-MAIL ADDRESS

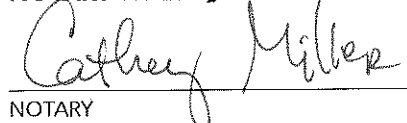
	7/13/2023
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 2023


BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

	7-13-23
NOTARY	DATE

7-21-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

<input type="checkbox"/>	High School
<input type="checkbox"/>	Jr./Middle High
<input type="checkbox"/>	Elementary

1174 District Total

RECEIVED JUL 26 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to provide students an alternative method of instruction during a time outside the regular school day. Students who have a difficult time in the traditional setting will be offered an alternative time between 1:00 P.M. and 5:30 P.M. This allows students who are working, have children, those who have a difficult time in the mornings, those who are behind on credits, and those who do not function well in a traditional school environment to come to school and be successful. Further, it allows an opportunity for students to graduate from high school who would not do so otherwise. This program has been very successful in the past allowing students to graduate with a diploma who had either dropped out or were on the road to dropping out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools has implemented this schedule for the alternative school for many years and has had continual success in doing so because of the change from a traditional schedule. The current alternative school schedule has been successful in helping students complete high school. The opportunity to complete high school will give these students many more opportunities in the future. Outside sources are coming in to the alternative education setting at Little Axe Public School. Individuals are discussing life skills and assisting the students in writing resumes, interview skills, mock interviews, the importance of a high school education, and other resources that may be identified during the year. This program utilizes online curriculum where the students are encouraged to complete assignments at home as well as at school. Through the use of an online curriculum, the program is self-paced allowing the students to progress more quickly if they choose. Since they are using an online curriculum, the factor of being in a classroom and possible distractions that come with that as well as student/teacher interactions that may be difficult for some students are mostly removed. Resources are provided for the students in class on a daily basis for those needing help in specific subject areas.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities than would otherwise be afforded if they were to drop out of high school. Our record over the past several years has been impressive. We have been able to help students graduate that would not otherwise have had the opportunity to do so using this method. This program also serves as a means to get students back into the traditional setting serving as a bridge from difficulties for a variety of reasons such as home problems or personal weaknesses and allows them to set and achieve goals. There is a minimal impact on other sites in the district as this program is housed in the High School and does not affect other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education classes will meet within the calendar of traditional school. The days for classes are Monday-Thursday from 1:00-5:30 P.M. Students are allowed to come to school and eat lunch with the rest of the student body prior to beginning class each day, if they choose to do so. Little Axe Public School offers a late bus run so these students can ride a bus to school. Further, students attend visits to the local vocational center, career fairs, college visits, and are encouraged to attend any other school enrichment activities. Students are allowed to arrive early to work on assignments and, as stated previously, are also encouraged to work from home online, which, many students choose to do in order to (a) keep up with work as scheduled and (b) get ahead on assignments in order to progress through the program more quickly. In addition to the required instruction, students are required to undergo 1 hour of counseling per week to ensure their continued success in the program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only financial impact to the district will be the necessary funding for teacher and assistant stipends which exceeds the allocation given by the state for alternative education programs. Due to the fact that these students are still in the high school, still transported in the evening time, and are still offered assistance from teachers, there is truly not very much financial impact on the school positively or negatively. There is one identifiable positive impact on the school, is that we keep students enrolled rather than dropping out thus increasing our ADM for funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements. Parent/teacher surveys are conducted regularly where the alternative education director assesses the surveys to make improvements and adjustments as necessary. The online curriculum is designed to effectively assess students before and after instruction as well as gives an initial assessment for each unit. In using pre and post coursework data, the Alternative Education Director is able to assess the effectiveness of this coursework and further make adjustments as needed. All students admitted into the program are interviewed before entering the program, in December of each year, then again in May of each year where they have an opportunity to share thoughts of the effectiveness of the program. Further, exit interviews are conducted when students graduate.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 14, 2023

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2022-2023

To Whom It May Concern:

In accordance with OAC code 210: 35-3-46, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

68
68

(578)

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Lincoln

COUNTY

Prague Schools

SCHOOL DISTRICT

3504 NBU

SCHOOL DISTRICT MAILING ADDRESS

Prague

CITY

74864

ZIP CODE

Prague Alternative School

NAME OF SITE

Kimberly Heak

PRINCIPAL SIGNATURE*

7/26/2023

DATE

dk

7/26/2023

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin Engle

SUPERINTENDENT NAME (PLEASE PRINT)

kengle@prague.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

07/26/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7/26, 20 23

[Signature]

BOARD PRESIDENT SIGNATURE*

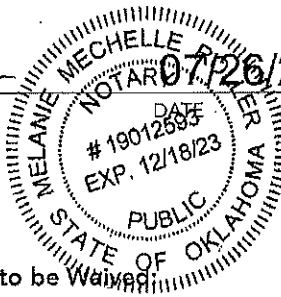
NOTARY SEAL →

Melanie Michelle Roll

NOTARY

12/18/23

COMMISSION EXPIRATION DATE



07/26/2023

DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1070 District Total

7/29/2023
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 o.s. § 1210.568

OAC 210:35-29-2

We Co-op with Paden School District. Paden Schools is 7.7 miles away. If the waiver is denied, we would have more financial burdens on our school district than we have currently. We would also have the burden of finding more qualified teachers to offer instruction to the students. We are only allowed to have 15 student in our Alt Ed program, so about 5% of our student population will benefit from the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Prague School District proposes to have an alternative school that will operate from 8:00 am to 12:15 pm Monday-Thursday. The strategies include offering the alternative students in grades 6-12, as well as to dropouts up to the age of 21. The school will have a maximum number of 15 students. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding child care. The shortened day format proves to have educational benefits of helping students stay in school because they can handle 4 hours and 15 minutes of a school day much easier than a longer day. Six seniors were enrolled in the 2022-2023 school year. All the seniors finished early and graduated. I also had three juniors complete a

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We were in the same coop for the past two school years. We have been awarded the waiver every school year. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children and cannot handle the burden of financing or finding child care. The shortened day format proves to have educational benefits of helping students stay in school because they can handle 4 hours and 15 minutes of a school day much easier than a longer day. Six seniors were enrolled in the 2022-2023 school year. All the seniors finished early and graduated. I also had three juniors complete all of the state required credits to graduate a year early.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative school operates from 8:00 am to 12:15 pm Monday-Thursday. The school will follow the same calendar as the LEA which is Prague Schools. It will have the same beginning and ending day, as well as all of the same breaks and holidays. Students are able to earn units of credits at a slightly higher rate than day school students. Some students graduate in three and one half years, or even quicker, depending on how hard the students work and if they choose to be on performance based contracts. The alternative school teachers also participate in parent-teacher conferences on the same schedule as Prague Schools.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Without the deregulation, Prague Schools would not be able to offer the alternative school to those students that are not able to attend traditional school. Those students would choose to dropout or continue their education elsewhere. This would cause the school to loose thousands of dollars in funding. By providing this program during the times we have chosen, we are able to use highly qualified teachers that are already employed by the school. If we do have a positive financial impact, the funds will be reallocated towards the curriculum and teacher stipends.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers evaluate students weekly and document at least two grades per week. Students may repeat assignments/tests until they prove competency before moving on. Students are tested at the end of each nine week period and grades are evaluated with interventions as necessary. At the end of each semester, the transcript is used to see if individual performance has improved by moving any "F" to a passing grade. The GPA is also recorded and compared to the beginning GPA to make sure improvements are made. State mandated tests

** You will be contacted if more information is needed to process this request.

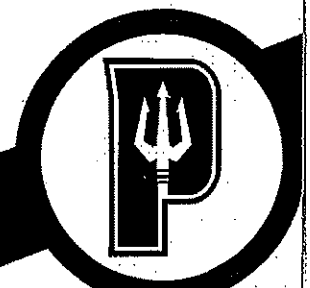
PRAGUE

PUBLIC SCHOOLS



Prague Public Schools is requesting a deregulation for Alternative Education for Abbreviated School Day.. This request would allow us to staff the libraries at all of our schools with full time aides. This will ensure our continued success in our alternative program.

Kevin Engle
Superintendent
Prague Public Schools



582.25

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 26 school year

McCurtain Idabel Public Schools
COUNTY SCHOOL DISTRICT

200 NE Ave C Idabel 74745
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Idabel High School Warrior Academy
NAME OF SITE

[Signature] 7/16/2023
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Alan Bryant
SUPERINTENDENT NAME (PLEASE PRINT)

abryant@idabelps.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 7/10/23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, , 20 23

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
[Signature] 7-10-23
NOTARY DATE

6-13-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1227 District Total

RECEIVED AUG 07 2023
DATE RECEIVED

70 O.S. _____
OAC 210 : 35 - 29 - 2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Idabel Public Schools is requesting a waiver/deregulation [REDACTED] OAC 210:35-29-2 "Abbreviated Day." An educational benefit is expected for students. An increased graduation rate and decreased dropout rate is expected. A better method for meeting the needs of at-risk students will be realized. A financial savings to the district will be realized. The ability to use instructors on staff rather than adding additional instructors is expected. Finding qualified, certified staff is difficult. This deregulation will allow the use of highly qualified teachers already on staff and relieve the pressure of finding additional, qualified staff.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

We propose to keep the Alternative Education Program school day as Monday through Thursday from 3:30-7:45 p.m. We expect to see continued improvement in student performance because of having instructors available in all four core subject areas. We also expect to see a financial benefit to the district from having four part-time academy instructors who are also full-time instructors in the regular high school as opposed to having two full-time academy instructors. Furthermore, the students who typically participate in Alternative Education are those students who are at risk of not graduating high school. Most of these students in Idabel are either emancipated, working full-time at jobs to help support families, or who are raising their own children. Evening hours are most beneficial to serving these students.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Alternative Education program school day will be 3:30-7:45 p.m., Monday-Thursday. The alternative education program will follow the same schedule as Idabel High School with the exception of Fridays. The alternative education program will also incorporate distance learning options.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We expect to see increased improvement in student performance by utilizing four core subject teachers to help instruct and provide assistance to these students. We also expect to see a continued improvement in the four year graduation rate and a continued decrease in the dropout rate.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district should see a savings in salary expenditures: two Alternative Instructors who would be necessary if the program was conducted during the same hours as the high school classes are reassigned as teachers in the comprehensive high school. Four core teachers already on staff in regular classes will receive a stipend for added time spent in the Alternative Program. The director of Alternative Education is also currently employed as a district technology staff member and distance learning coordinator.

In effect the district has replaced two full-time instructors for the cost of four part-time stipends. This saves the district two full-time salaries.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Comparison of student GPAs to previous years.

Comparison of state test scores to previous years.

Comparison of Alternative Education expenditures to previous years.

Comparison of graduation rates to previous years.

Comparison of college/career ready students to previous years.

** You will be contacted if more information is needed to process this request.

Idabel Public Schools

2023-2024

School Year Calendar

Approved: draft 2

C. Brown

July 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 23						
Su	M	Tu	W	Th	F	Sa
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July 24						
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April 24						
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Professional Development

School Closed

First Day of Class

Last Day of Class

Report Cards Issued

Holiday - No Classes

8/7	Professional Day - In service
8/8	Professional Day - In service
8/9	Professional Day - In service
8/10	First Day for Students
9/4	Labor Day - No school
9/18	Professional Day - In service
10/18	Parent /Teacher Conference
10/19 - 10/20	Fall Break - No School
11/20 - 11/24	Thanksgiving Break - No School
12/18 - 1/2	Christmas Break - No School
1/3	Professional Day (1/2 day) - In service
1/4	2nd Semester Begins - Students Return
1/15	Martin Luther King Jr. Day - No School
2/16	Parent /Teacher Conference
2/19	Presidents' Day - No School
3/18 - 3/22	Spring Break - No School
4/5	IEA Professional Day (1/2 day) - No School
4/8	ECLIPSE DAY - No School
4/9	Snow Day - No School
5/17	Last Day of School

IDABEL PUBLIC SCHOOLS

200 NE AVENUE C
IDABEL, OK 74745

PHONE: (580) 286-7639
FAX: (580) 286-5585

OFFICE OF THE SUPERINTENDENT

July 10, 2023

Ryan Pieper
Accreditation Division
Oklahoma State Department of Education
2500 N Lincoln Blvd.
Oklahoma City, OK 73105

Re: Deregulation for Alternative Education Abbreviated School Day OAC 210:35-29-2

Dear Mr. Pieper:

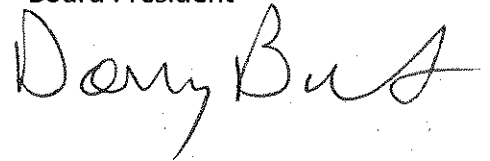
This letter is to notify the Oklahoma State Department of Education that Idabel Public Schools' Alternative Education program will be continuing its school day from Monday through Thursday with a 3:30-7:45 p.m. slot. Expected results will be improved student performance from having core instructors available for each subject area. Attached are the minutes of the Idabel Board of Education adopting the alternative education program day schedule.

Sincerely,



Dr. Alan Bryant, Ed.D.
Superintendent

Donny Butler
Board President



630

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Pottawatomie #63

COUNTY

Shawnee Public School I-093

SCHOOL DISTRICT

326 North Union Street

SCHOOL DISTRICT MAILING ADDRESS

Shawnee

CITY

74801

ZIP CODE

Jim Thorpe Academy

NAME OF SITE

Aubre M. Watson

PRINCIPAL SIGNATURE*

5/22/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. April Grace

SUPERINTENDENT NAME (PLEASE PRINT)

agrace@shawnee.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

April Grace

SUPERINTENDENT SIGNATURE*

6/6/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 5, 2023

C. Kinsey

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KELI KINSEY
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES MAY. 07, 2024
COMMISSION # 20004995

Keli Kinsey

NOTARY

6/5/2023

DATE

May 7, 2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210-35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

3332 District Total

RECEIVED AUG 03 2023

DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Abbreviated Day

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

To build additional education opportunities and success for students 9-12, the Shawnee District will offer an Alternative Night School Program. This is in addition to their full-day alternative education program, Jim Thorpe Academy. This will be the twelfth year to provide this evening program for the Shawnee community. Students will be provided a graduation plan, life skills courses, counseling, and curriculum following Oklahoma State Academic Standards. Students will choose to attend the evening program instead of the day classes because it allows them to meet day employment or family obligations.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

This program will be an additional dropout prevention/recovery program providing an additional pathway to complete high school credits for graduation. The students this program will be designed to serve include 1) dropouts wishing to return to regular school, 2) dropout/fifth-sixth year seniors needing credits to complete diploma requirements, 3) suspended students out for long term needing tutoring/testing, 4) court/drug related students referred to the program, 5) teen parents, 6) students in the D's and F's categories needing an alternative approach to the regular classroom setting, 7) students seeking enrichment opportunities, 8) youth with medical needs who are unable to attend the traditional high school, and 9) seniors lacking credits for graduation who are needing additional tutoring and opportunities to complete all graduation credits. All students will be placed on an individualized plan for graduation. The program will meet Monday-Thursday, 3:30p.m. - 8:00p.m. Students will be expected to spend additional time daily beyond the classroom on coursework in order to be successful. Our RAO audits this program annually and finds it to meet criteria successfully

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The alternative education programs annually provide 17%-23% of all graduating seniors at Shawnee High School.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can only be granted for a one school year period)

NOTE: A School District Empowerment Waiver can be for up to 3 years.

This program will meet Monday-Thursday, 3:30 p.m.-8:00p.m., following the local Board approved calendar for all students in SY 2022-2023. This will be Shawnee's twenty-ninth (29) year to have an alternative school. We would like to extend the alternative opportunities to include a night program. Credit recovery students would be able to attend one night per week (after attending high classes all day) or all four nights depending on the number of credits needed while students for whom this is their only educational opportunity will attend classes all four evenings per week. Students with special situations (medical, etc) may be enrolled in an online program allowing them educational opportunities to complete graduation requirements in a blended program in both site and virtual classrooms with the assistance of certified teachers.

66
74
140

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

State allocation of alternative education funding does not cover existing alternative programs provided by the Shawnee School District. Because of this district's commitment to providing pathways to a high school diploma for its most at-risk students, the evening program will be funded by the school district.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students enrolled in the alternative night program will be expected to maintain passing grades on coursework and will participate in all mandated testing with the students in the alternative day program. Students in the evening program will be afforded opportunities offered to all alternative students i.e. participate in extracurricular activities, career tech, guest speakers and assemblies, counseling, graduation, etc.



SHAWNEE PUBLIC SCHOOLS

326 North Union • Shawnee, Oklahoma • 74801-7099 • (405)273-0653

April Grace, Ed. D.
Superintendent

June 5, 2023

Mr. Ryan Pieper
Oklahoma State Department of Education
Accreditations/Standards
2500 North Lincoln Boulevard – Room 210
Oklahoma City, OK 73105-4599

Dear Mr. Pieper:

The Shawnee Public School District is requesting deregulation in accordance with OAC 210:35-29-2 for our Alternative Night School Programs for the 2023-2024 school year. The program would include an evening credit recover program and an evening long-term suspension program. This program provides opportunities for at-risk and nontraditional students who are in the workforce and have a need to work during the day. The evening suspension program also provides for long-term suspended students, teen parents and referrals from the juvenile justice system, as well as students who are academically deficient. The evening Credit recover program provides the opportunity for students to graduate on time with their class.

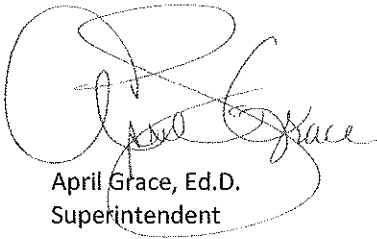
These night school programs offer more one-on-one instruction which helps lead to the success of the students. The evening hours from 3:30 p.m. – 8:00 p.m. again allow students the ability to continue their education and maintain employment. These programs allow the District to provide a continuum of services for at-risk students, and the night program is a vital part of the continuum. The program has been piloted since the second semester of the 2008-2009 school year and continues to serve the needs of at-risk students.

The evening school program goals and expectations are:

- a) reduce the dropout rate
- b) retrieve dropouts to empower them to get back on track to graduate
- c) reduce chronic absenteeism
- d) raise individual grade point averages
- e) increase the number of courses passed per semester per student
- f) improve behavior and attitude toward school
- g) raise standardized test scores
- h) increase the district graduation rate

We are proud of this program and the success students are having by being in this program,
Thank you for your consideration.

Respectfully,



April Grace, Ed.D.
Superintendent

Equal Opportunity/Affirmative Action Employer

420.5

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 – 20 24 school year

Cleveland
COUNTY

Noble
SCHOOL DISTRICT

Box 499
SCHOOL DISTRICT MAILING ADDRESS

Noble
CITY

73068
ZIP CODE

Noble High School
NAME OF SITE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Kristal Standiford 6-26-23
PRINCIPAL SIGNATURE* _____ DATE _____

Frank Solomon

SUPERINTENDENT NAME (PLEASE PRINT)

fsolomon@nobleps.com

SUPERINTENDENT E-MAIL ADDRESS

FSol 6/26/23
SUPERINTENDENT SIGNATURE* _____ DATE _____

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26, 20 23

Bannon
BOARD PRESIDENT SIGNATURE* _____



NOTARY SEAL →

Dorothy M. Terrill 6-26-2023
NOTARY _____ DATE _____

January 22, 2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 & 2

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary

3035 District Total

RECEIVED JUL 07 2023

DATE RECEIVED

TO OS _____

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Noble Public Schools offer our students non-traditional times and settings due to the life impacts that many are experiencing. Many of our students would not be able to continue school if they weren't allowed to attend in the evening. This time setting allows our students to attend Mid-America Technology Center, work outside the home, and or stay at home with children, as day care options are difficult and expensive for our young parents to handle.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous year's alternative education audit.

A high school diploma is a minimum level of education and not where we want our students to finish. By providing our students with this non-traditional setting, they can obtain a trade while completing their high school requirements. This provides opportunities to continue to work while obtaining further education or vocational training. Every plan of educational success looks different. While our program enrolls no more than 20 students at one time, many students have returned after their planned graduation date to gain a credit or two they may have fallen short of. While we strive to assist every student in Alternative Education obtain their high school diploma, we are aware that some will fall short. We will continue to work with them through this program to provide additional chances for success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Every year, more and more students face difficulties in staying in school and obtaining their diplomas. The last three years post COVID, have created roadblocks and diversions our kids have never seen. Our success rate for students entering Alternative Education continues to increase. We have seen students graduate through Alternative Education and move on to the military, to higher education, to trade and technical schools, and to the job market. This population of students is incredibly necessary for the overall success of our district, our community and our state.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

71
75

Monday-Thursday 4:30 p.m.-8:45 p.m.

2023-2024 Noble Public Schools Calendar will be used.

All students are assessed at the same time and same tools as regular education students.

All students are invited to participate in extra-curricular activities and school events throughout the school year. Non-traditional activities are offered to develop our students.

Individual and Group Counseling services are offered to provide assessment assistance in career and life planning.

ACT, ASVAB, Civics Education are provided to all students.

- E. Any financial impact to the district (positive or negative) for the proposed waiver/deregulation? If positive, please describe where the available would be reallocated.

Although the Alternative Education Program is an expensive program to operate, we believe that the value gained by our students is far greater than the financial losses suffered. We have so many success stories on students that have completed this program. We are proud of the offerings and opportunities and are committed to providing all funding needed for success.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff are evaluated by the State Department of Education through the use of the 16 criteria

developed by the office of Alternative Education. Our principal, counselor and teachers work together to evaluate everything we offer and strive to improve every year. We believe that not all learning can be measured by a multiple-choice test, but watching our students succeed in other areas is truly rewarding. We provide student testing opportunities to all students equally, but many times a college entrance exam is not the testing our kids in this program need. We are proud of our kids and our program and continually evaluate to improve.

**** You will be contacted if more information is needed to process this request.**

NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

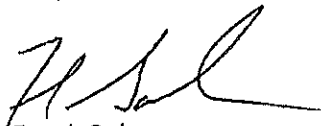
P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

June 26, 2023

Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

This request from Noble Public Schools requesting a deregulation for OAC 210:35-29-2 and OAC 210:35-3-46. This request is due to the financial hardships experienced by school districts concerning funding. Noble Public Schools provide Alternative Education for students that have not been successful in a traditional school setting or need alternative arrangements to successfully complete their graduation requirements. Many of our students need to attend school during non-traditional school times due to work and family requirements. We are requesting to provide onsite Alternative Education Classes and Services for four hours and 15 minutes per day, on Monday through Thursday evenings. Our school calendar is 167 school days. We review our program regularly to ensure that we are meeting the needs of our students. Thank you for consideration of our request.

Respectfully,



Frank Solomon
Superintendent
Noble Public Schools

700

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Haskell

COUNTY

Keota Public School

SCHOOL DISTRICT

110 NE 6th Street

SCHOOL DISTRICT MAILING ADDRESS

Keota

CITY

74941

ZIP CODE

Keota High School

NAME OF SITE

B.C. Womack

PRINCIPAL SIGNATURE*

6/12/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Twylah Morris

SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Twylah Morris

SUPERINTENDENT SIGNATURE*

6/12/23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Jim Whitaker

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Patricia E. Jones

NOTARY

6-12-23

DATE

02-17-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-29-2 210:35-3-46

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

409 District Total

RECEIVED JUN 16 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Keota Alternative Students can benefit from smaller classes, deeper student/teacher connections, intentional social and emotional interventions, and increased resources. It can be easy to overlook students who do not display adverse behaviors but struggle internally or just need something different from most students. Some students may need a change in setting to help shift their mindset and motivate them for success. Other at-risk students, such as those that have children or low socioeconomic status can benefit greatly from the deregulated day. Without this waiver, we have students that will be hindered from not having a flexible schedule. The reason for the deregulation of the next three school years is that alternative education is condensed into no less than 4

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

All potential candidates must go through the review process committee to determine the need and eligibility for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprived, a teen parent, a student lacking social skills, adequate to participate in the regular classroom, physically handicapped or any other reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor, librarian, and special education teacher are available to students during alt ed hours.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The alternative education program assists those students who are at high risk in successfully graduating high school on time by accommodating needs that may be present and cannot be met during the regular school day program.

Graduation rates are higher with alternative education services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
See Attached calendar and schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The school uses the alt ed funds provided to offset the cost to the district. The district feels that any funds provided from the general fund is worth the cost because the outcome of our students who need the program far outweighs the cost of the program. Without the alt ed program, many of our students would not graduate.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The school uses graduation data, ACT scores, dropout data, attendance records, and credits earned to determine the effectiveness of the program. Students in our program are monitored closely through Imagine Learning (formerly Edgenuity) to decide what interventions are needed in order for each student to have the means to be successful. Graduation from high school is the end goal for all students in the program.

** You will be contacted if more information is needed to process this request.

KEOTA SCHOOL ACADEMIC CALENDAR 2023-2024

2023-2024

July '23						
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October '23						
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January '24						
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December '23						
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Grading Period	On Site + Virtual Days
First Nine Weeks	36 + 8 = 44
Second Nine Weeks	36 + 8 = 44
Third Nine Weeks	34 + 7 = 41
Fourth Nine Weeks	34 + 2 = 36
Total Days Taught	140 + 25 = 165

Holidays	
July 4	Independence Day
September 4	Labor Day
November 20-24	Thanksgiving Break
December 22-Jan. 4	Christmas/New Years
February 19	President's Day
March 18-22	Spring Break
May 27	Memorial Day

P/T Conferences after School	
September 29	(3:40 pm-9:40 pm)
February 23	(3:40 pm-9:40 pm)

Professional Days - No School	
August 7, 2023	
August 8, 2023	
August 9, 2023	
January 8, 2024	
March 25, 2024	

Virtual Make-Up Days	
March 18, 19, 2024	
April 12, 19 & 26, 2024	
May 3 & 10, 2024	

Teacher Work Day	
May 16, 2024	

ALTERNATIVE EDUCATION SCHEDULE 2023-24

Room 1

2:05 2:53

	3:35-4:40	4:50-5:40	Lunch Students have a 20 minute lunch.	6:00-6:55	7:00-7:45	7:45-7:55
Monday	Math/Science	English		Art	Electives	Sanitize
Tuesday	Math/Science	English		History	Electives	Work area,
Wednesday	Life Skills	Life Skills		History	Electives	Food area,
Thursday	Math/Science	English		History	Electives	equipment.

Days: Instructors: Subjects/ Areas:

Monday C. Meglemre Art/Life Skills/Science/Community Service/Educational Leadership/ICAP

Tuesday M. Harris SPED/Psychometrist/Psychologist/Reading Specialist

Wednesday: M. Deloach Life Skills/History/Family and Consumer Sciences/SPED

Thursday M. Walton Library Media Specialist/Physical Education/ICAP/Art

Monday-Thursday C.Dominguez Counseling (Available to students as needed)

*Counseling Services are provided on Tuesdays by Tina Newberry, L.A.D.C/M.H for individual services and group therapy.

*Art is taught by Mr. Josh Rowland for two hours every Monday or Thursday.

*Lunch is provided by Cafeteria staff and served in the Teacher's Lounge.

Every second Monday of the month the students attend a portion of the school board meeting and complete either community service and/or life skills.
Every first Tuesday of the month contract counselors conduct group counseling sessions and individual sessions (as needed).

Keota School
110 NE 6th St
Keota, OK 74941



Candice Dominguez, Superintendent
Brian Womack, High School Principal
Brandy McClary, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

July 13, 2023

Oklahoma State Department of Education
Accreditations Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Alternative Education statutory waiver request for abbreviated day.

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 20 minutes of instruction per day, four days per week for the 2023-24 school year.

Student attendance in the alternative program will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting accurate information for the deregulated school year.

Attached is the completed application pertinent to this request.

Thank you for your time and consideration.

Sincerely,

A handwritten signature in cursive script that reads "Candice L. Dominguez".

Candice L. Dominguez
Superintendent

88-18=70
60-15=45
135
540

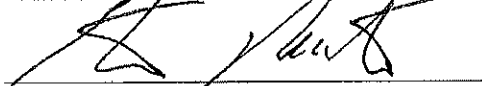
SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Pottawatomie (63) Macomb Public Schools (I-004)
COUNTY SCHOOL DISTRICT

36591 State Highway 59B Macomb 74852
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Macomb High School
NAME OF SITE

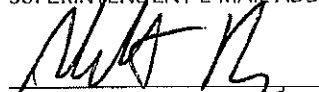
 8-2-27
PRINCIPAL SIGNATURE* DATE

Kenda Miller 8-2-23
PRINCIPAL SIGNATURE* DATE

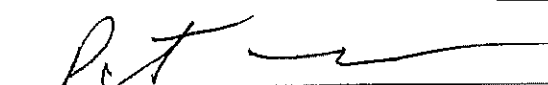
PRINCIPAL SIGNATURE* DATE

Matthew Riggs
SUPERINTENDENT NAME (PLEASE PRINT)

mriggs@macomb.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

 8-2-23
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 1, 2023


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 8/2/23
NOTARY DATE

5/15/2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**
OAC 210:35-29-2 Alt Ed Abbreviated Day

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
Jr./Middle High
Elementary

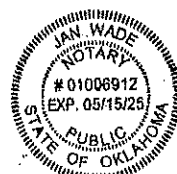
251 District Total

8/7/2023
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER



- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Macomb Public Schools serves as the LEA for the Little River Alternative Education Cooperative. This CoOp serves four schools: Macomb, Asher, Earlsboro, and Wanette. The program will operate from 3:30-7:30 pm four days per week. This schedule will allow students the opportunity to balance any work/family responsibilities that may have been a barrier to participation in a traditional school day. This will also allow for credit recovery and an opportunity for students that were not successful during the traditional school day.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Students will have the opportunity to work toward graduation while maintaining the flexibility to meet any work/family responsibilities. The setting is provided under the direction of a certified teacher and provides more direct instruction for students.

Students who were not successful in the traditional setting will be allowed the opportunity for credit recovery with more direct instruction. As well as the opportunity to recover credits in a more rapid manner than the traditional school setting.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We expect the waiver to provide opportunities for students to graduate in a manner that better suits their individual circumstances. We expect our graduation rate to continue to improve due to the expanded opportunities for students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We are requesting this waiver for a period of three years: 2023-2024 through 2025-2026. The program will operate from 3:30 to 7:30 four days per week.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We do not anticipate a financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The plan will be evaluated through graduation rates, as well as the pace of completion. The effectiveness of the program will also be evaluated through the procedures set forth by the Alternative Education Program within the Oklahoma State Department of Education.

** You will be contacted if more information is needed to process this request.

Macomb Public School

3659I State Highway 59B, Macomb, OK 74852

Office (405) 598-3892

Fax (405) 598-8041

Ms. Kenda Miller
Elementary Principal

Mr. Matthew Riggs
Superintendent

Mr. Steve Martin
7-12 Principal

July 27, 2023

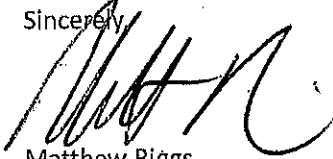
Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Re: Abbreviated Day Alternative Education Deregulation Waiver

Macomb Public Schools is seeking a three year deregulation waiver of OAC 210:35-29-2, covering school years 2023-2024 through 2025-2026. We are requesting to operate our Alternative Education Program from 3:30-7:30 four days per week. We believe this will allow needed flexibility for our students as well as the students served by our Alternative Education Cooperative.

Sincerely,



Matthew Riggs
Superintendent

"Home of the Hornets"